

Module specification

Module code	SOC720
Module title	Advanced Research Methods
Level	7
Credit value	30
Faculty	FSLS
Module Leader	Professor Iolo Madoc-Jones
HECoS Code	100484
Cost Code	GACJ

Programmes in which module to be offered

MA Criminology and Criminal Justice	Core
-------------------------------------	------

Pre-requisites

None

Breakdown of module hours

Type of module hours	Amount
Learning and teaching hours	32 hrs
Placement tutor support	0hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	32 hrs
Placement / work based learning	0 hrs
Guided independent study	268 hrs
Module duration (total hours)	300 hrs

For office use only	
Initial approval date	May 2021
With effect from date	September 2021
Date and details of revision	NA
Version number	2

Module aims

To develop advanced understanding of research paradigms and how they might be applied in criminological research

Module Learning Outcomes - at the end of this module, students will be able to:

1	Identify the ontological and epistemological foundations of positivist; post-positivist; critical and constructivist research
2	Differentiate between approaches to sampling
3	Identify approaches to addressing ethical issues in research
4	Articulate an understanding of how research data may be analysed

Assessment

Indicative Assessment Tasks:

Students to prepare a 4000 word proposal for undertaking research that gathers primary data

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Research Proposal	100%

Derogations

None

Learning and Teaching Strategies

The learning and teaching strategy is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active, and include synchronous and a-synchronous elements. Online panopto based lectures are supplemented by interactive elements and students will be expected to complete activities such as watching videos; undertaking Other Indicative Reading; completing quizzes and posting responses to a-synchronous debate. These activities are the subject of formative feedback by the module tutor. Regular real time online sessions ensure students also have access to staff who thereby provide presence, challenge and support for student throughout the module.

Indicative Syllabus Outline

Research paradigms

Ontology

Epistemology

Axiology/Theory

Positivism/Scientific method

Post positivism- quasi scientific and qualitative methods

Critical theory: feminism, Marxism, queer theory, post-colonialism

Structuralism/structural linguistics

Constructivist/ constructionism
Post-structuralism in linguistics
Population and approaches to sampling
Respondent recruitment
Morals and ethics
Deontology/teleology
Thematic analysis
Discourse analysis
Statistical analysis

Indicative Bibliography:

Essential Reads

Guba, E.G. and Lincoln, Y.S. (1994) Competing paradigms in qualitative research. *Handbook of qualitative research*, 2(163-194) London: Sage

One of

Seale, C: *Researching Society and Culture*. London: Sage
Bryman, A: *Social Research Methods*. Oxford: Oxford University Press.
Robson, C: *Real World Research*. Oxford: Blackwell.

Other Indicative reading

Seale, C: *Researching Society and Culture*. London: Sage
Bryman, A: *Social Research Methods*. Oxford: Oxford University Press.
Robson, C: *Real World Research*. Oxford: Blackwell.